

The Educator's Call, LLC:
Learning Styles and Activities
Teaching Resource

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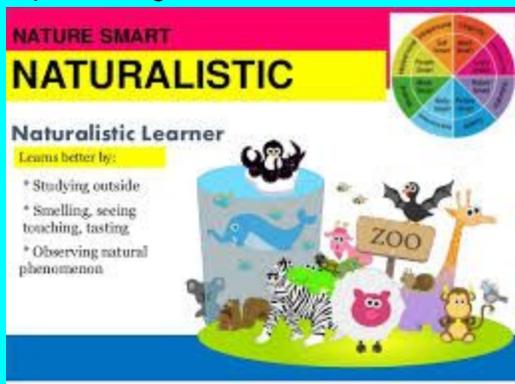
Learning Styles and Definitions	Activities that Promote Student Choice and Engagement
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Linguistic Learner-learns through linguistic skills such as reading, writing, listening, or speaking.



1. Create a television or radio newscast related to content concept/ idea.
2. Great Debate-students construct content-related arguments and participate in a classroom debate.
3. Jeopardy-the game of jeopardy can be used to practice and review vocabulary words.
4. Writing a narrative-students create a story about a topic or concept that they are learning.
5. Oral presentations-students create a short speech about an idea or concept.
6. Support a statement-students will be provided a statement; using that statement, students must find details that support that statement.

Naturalist-learns through working with and experiencing nature.



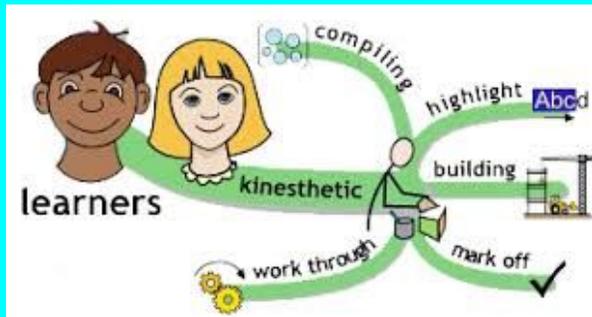
1. Create analogies between historical events and events in nature.
2. Find problems in the subject related to nature.
3. Explain how natural events have influenced history.
4. Research how government policies have impacted nature.
5. Create a scrapbook. (wildflower collection, foods of different cultures, etc.)
6. Research the impact of watersheds and how they can assist areas experiencing unequal distribution of water.

Musical or Rhythmic Learner-learns using melodies or rhythm.



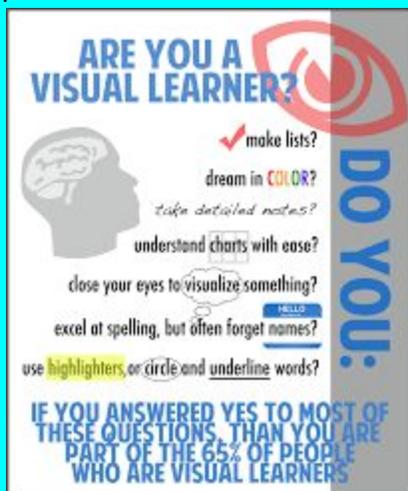
1. Create and recite a rap or a song about a specific topic.
2. Create a poem to demonstrate your understanding of a concept.
3. Write a short musical about your topic.
4. Create a musical game.
5. Write song lyrics for your content area.
6. Find a list of song titles that help explain a concept, event, or content.

Kinesthetic Learner-learns by physically manipulating or doing something.



1. Play Charades.
2. Conduct an experiment.
3. Create and act out a play about a historical event.
4. Build or construct a model.
5. Create a board game.
6. Participate in a scavenger hunt.

Visual/Spatial Learner-learns from being around visual aids that guide the learning process.



1. Draw illustrations to explain a concept.
2. Content Posters-students create posters that demonstrate or represents a concept.
3. Create art projects to showcase historical events, scientific concepts, etc.
4. Make visual diagrams or flow charts about historical events.
5. Make a map
6. Create a comic strip about a given topic.

Logical/Mathematical Learner-learns by classifying or categorizing things.

1. Listing or organizing facts
2. Compare and Contrast-use a comparison chart or t-chart to

Logical/ Mathematical



The learner:

- recognizes abstract patterns and see relationships;
- reasons logically;
- hypothesizes;
- investigates issues scientifically.

- compare events, ideas, etc.
- 3. Cause and Effect-Students can use deductive and/or inductive reasoning to interpret the possible cause of something.
- 4. Analyze events-use an organizer of some sort to analyze events that have taken place such as historical events or scientific phenomena.
- 5. Word problems-students are provided with authentic problems using concepts within a unit that they must solve either independently or in small groups.
- 6. Create timelines

Interpersonal Learner-learns by relating to others.

INTERPERSONAL LEARNER - "THE SOCIALIZER"

Likes:

- Talking to people
- Being in groups
- Knowing and being friends with LOTS of people




1. Work in small groups/stations on a project.
2. Conduct an interview.
3. Become an expert on a topic and teach it to other students.
4. Roleplay
5. Discuss the impact of historical events.
6. Conduct a press conference addressing a major event.

Intrapersonal Learner-learns best when working alone.

INTRApersonal/Solitary Learner

- Learn better on their own




1. Create a personal analogy for a topic.
2. Create a bulletin board about a concept or topic that you have learned.
3. Conduct an independent project.
4. Write a reflection on a content specific illustration.
5. Create a journal of historical events.
6. Create a collection.